

CADFAQCH:-1 Fundamentals of CAD

Q 1] Define CAD. Give its advantages.

Q 1] * CAD:- The use of computer systems to assist in the creation, modification, analysis, or optimization of a design is known as Computer Aided Design.

⇒ Advantages of CAD Systems:-

- customer modifications are easier to make.
- Improved accuracy of Design.
- Assistance in preparation of documentation.
- Designs have more standardization.
- Better Designs provided.
- Better knowledge of costs provided.
- Assistance in inspection of complicated parts.

Q 2] Define Computer Graphics. State its Terminology.

* Computer Graphics:- "Computer graphics are the graphics created using computers and the representation of image data by a computer specifically with help from specialized graphic hardware & software."

⇒ Computer graphics terminology:-

- 2D:- Two Dimensional.
- 3D:- Three Dimensional.
- Animation:- Any methods that can make an image appear to change over time.

- CSG: - Constructive Solid Geometry.
- GIF: - Graphics Interchange format is a file format for storing images.
- GUI: - Graphical user interface.
- HTML: - Hyper Text Markup Language is the text formatting language used by documents on world wide web.
- Image: - A two dimensional array of pixels that together form a picture.
- Origin: - The point in the co-ordinate space where all the co-ordinates are zero.
- Pixel: - The smallest indivisible unit of a digital image.
- Printer: - Computer peripherals for producing hard copy on paper & other similar media.
- Printer ink jet: - A type of printer that shoots tiny droplets of ink onto the page.
- CRT: - Cathode Ray Tube is a type of vacuum tube that is commonly used as a computer graphics output device.
- Raster Scan: - The name for the pattern of the electron beam sweeps out on a CRT face. The image is made of closely spaced scan lines, or horizontal sweeps.
- Rendering: - The process of deriving a 2D image from the 3D scene description.
- TIFF: - Tag Image file format.

⇒ Use of Computer Graphics Terminology:

- It is used for interpreting information better and economical product design.
- user interfaces.
- Office Automation.
- Computer Aided Design.
- Visualization.
- Medical. [Ultrasound, CT, MRI, PET].
- Education.
- Process Control.
- Simulation.
- Animated programs.

Q3] Explain CAD Process.

Ans] * CAD Process :-

Recognition of need → Define Problem

↑
Presentation

↓
Synthesis

← Evaluation — Analysis & Optimization

Q4] Explain Co-ordinate System.

Ans] * Co-Ordinate Systems :-

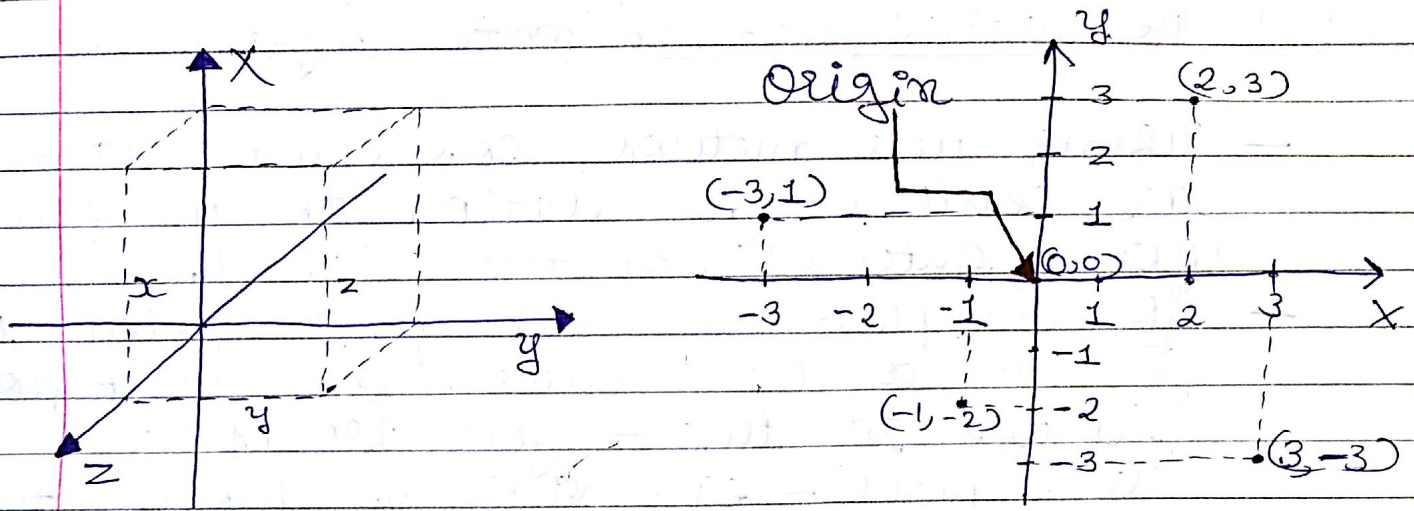
- A Co-ordinate System is a system which uses one or more numbers, or co-ordinates, to uniquely determine the position of a point or other geometric element in the space.

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⇒ Types Of Coordinate Systems:-

- 1) Absolute Coordinate System. [Cartesian System]
- 2) Relative Coordinate System.
- 3) Polar coordinate System.
- 4) Relative Polar coordinate System.

1) Absolute Coordinate System:-



Fig(A):- The Cartesian Coordinate System in the plane:-

- Using this method, the coordinate points are entered in direct relation to the origin (0,0).
- The prototypical example of a coordinate system is the Cartesian coordinate system.
- In the plane, two perpendicular lines are chosen & the coordinates of a point are taken to be signed distances to the lines.
- A specific point in a drawing is located by exact distances from the x & y axis. fig(a) shows its example.

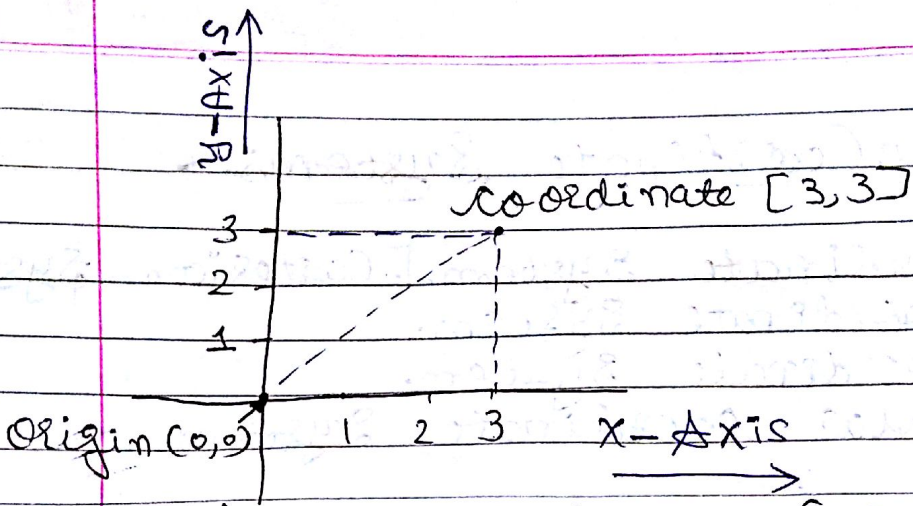


fig (B):- Absolute Coordinate System:-

2) Relative Co-ordinate System:-

- Using this method, coordinate points are entered in relation to the previous point entered [not the origin].
- for example:- If your first point is 20, 45, to then enter your next point 'relative' to this - you would use the '@' symbol - eg:- @ 50, 50 would then enter the second point 50 units horizontally along x-axis and 50 units vertically along the y-axis to give this second point relative to your last point (20, 45).
- fig (C) shows its example.

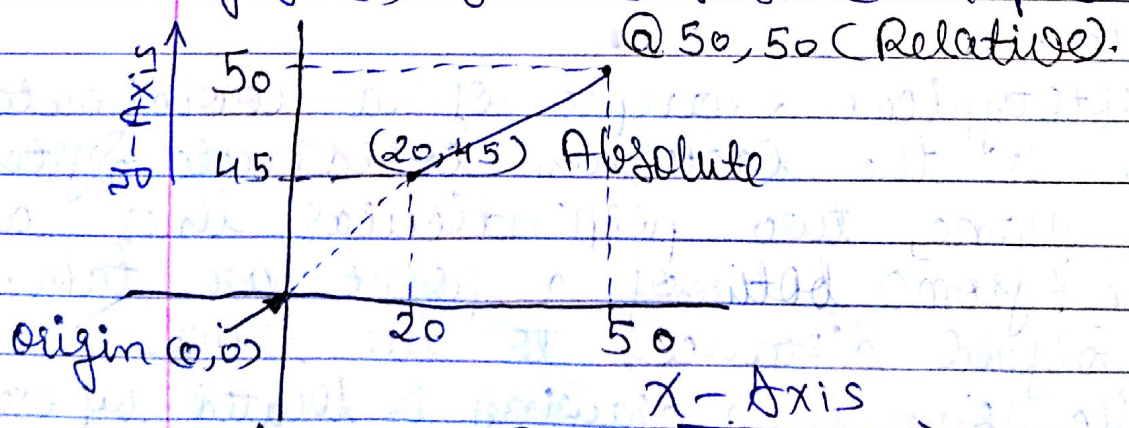


fig (C):- Relative Coordinate System:-

3) Polar Coordinate System:-

- The polar coordinate system uses one angle to define a point in a drawing could be $50 \angle 45$, 80 50 units long and at an angle of 45 degrees.
- NOTE:- The " \angle " sign is used for angle.
- fig (D) shows its example.

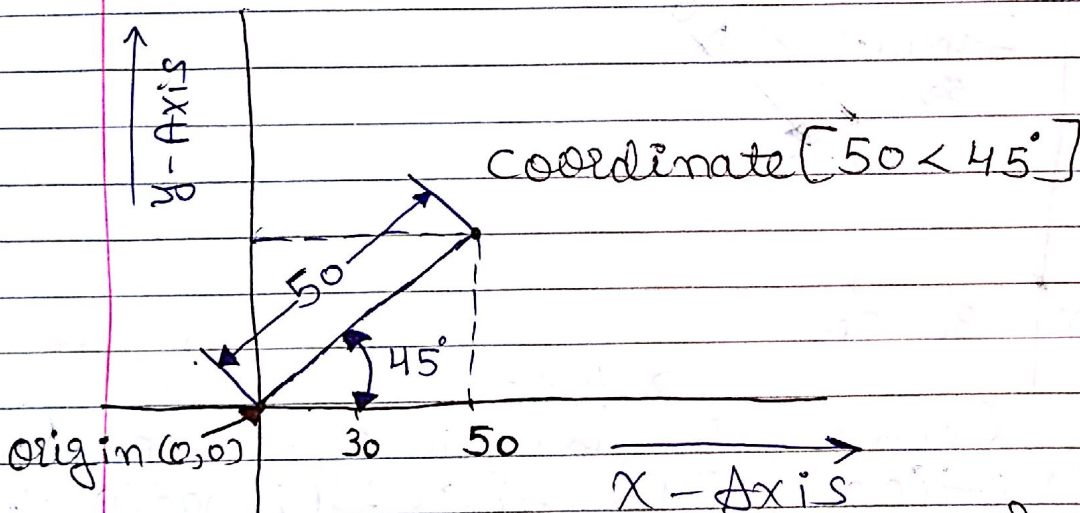
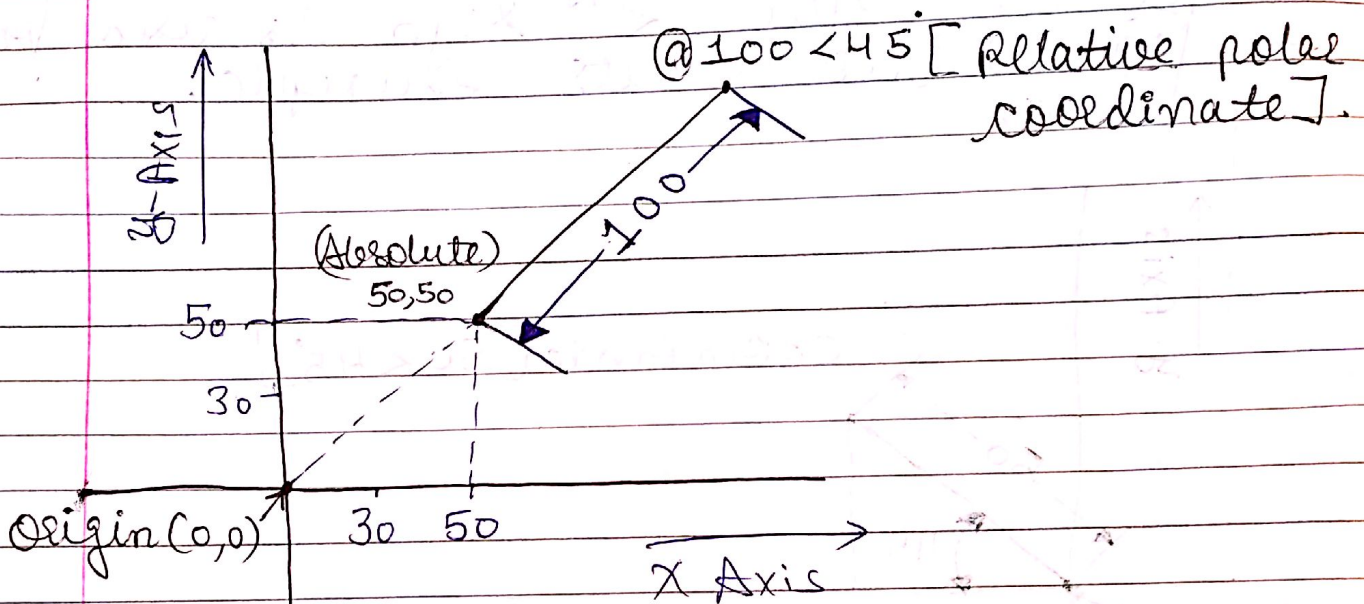


fig (D):- Polar Coordinate System:-

4) Relative Polar Coordinate System:-

- This is very useful way of drawing entities of which you know the exact length and angle.
- This is very useful way of drawing entities of which you know the exact length and angle.

- for example, you could draw a 100mm long line from start point 50, 50 (absolute coordinate) and specify your second point at $100 \angle 45^\circ$ (Relative polar coordinate).
- fig E shows its example.



Q5] Explain Geometric Transformation & its types.

Ans] * Geometrical 2-D Transformation:-

[*] - As a part of a process of displaying an object on the screen, it is often necessary to transform a whole group of picture features, points, lines or planes and for that various types of transformations are available with CAD Systems.

- Types of Transformations:-

- i] 2 D Transformation.
- ii] 3 D Transformation.

⇒ 2D Transformation & its types:-

- 1] Translation.
- 2] Scaling.
- 3] Rotation.
- 4] Mirroring.
- 5] Shearing.

1) 2-D Translation:-

- During translation process, element is moved from one location to the another location.
- Repositioning an object along a straight line path from one coordinate location to another.
- Adding translation distances t_x & t_y to the original coordinate position.
- Here, object is moving without deformation.

- Let

x, y :- Initial location of the element.

x', y' :- Location of element after translation.

t_x, t_y :- Translation movement of x & y .

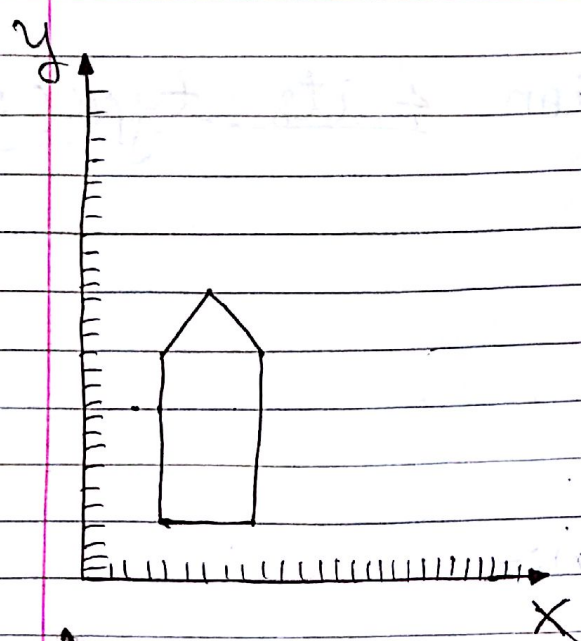
$$x' = x + t_x \quad \& \quad y' = y + t_y.$$

$$\text{i.e. } \boxed{(x', y') = (x, y) + T.}$$

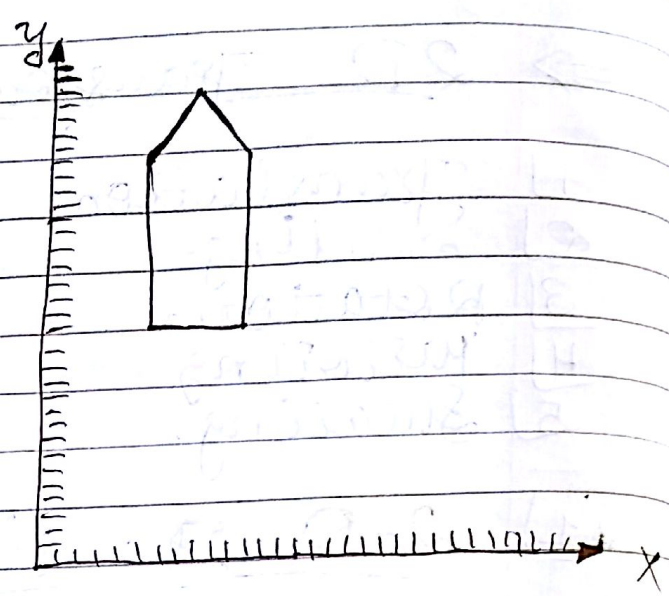
where
 T = Translation Matrix.

⇒ Matrix form:-

$$\begin{bmatrix} x' \\ y' \end{bmatrix} = \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} t_x \\ t_y \end{bmatrix}.$$



fig(A): - Before Translation



fig(B): - After Translation

2) 2-D Scaling:-

- Scaling of an element is used to enlarge or reduce its size. i.e. Scaling is used to change the size of the element.
 - By scaling, we can change the size of an element in X & y direction.
 - Scaling alters the size of an object and the object is scaled by multiplying the coordinates (x, y) of each vertex by a scaling factor S_x & S_y .
 - $x' = x \cdot S_x$ & $y' = y \cdot S_y$.
- Scaling matrix is given by
 $(x', y') = (x, y) S$, where, $S =$ Scaling Matrix.

Where, $S_x =$ Scaling in X-direction.
 $S_y =$ Scaling in y-direction.

~. Matrix form:-

$$\begin{bmatrix} x' \\ y' \end{bmatrix} = \begin{bmatrix} S_x & 0 \\ 0 & S_y \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix}$$

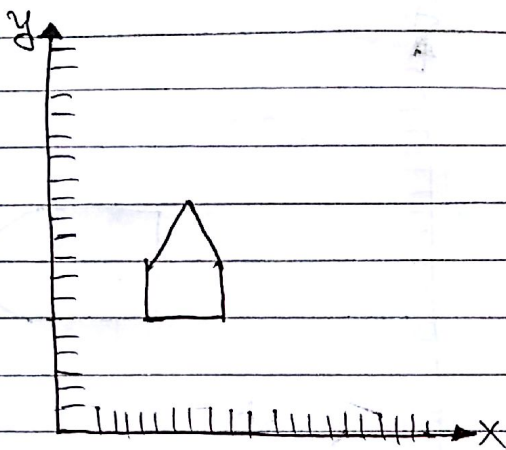


Fig (c):- Before Scaling:

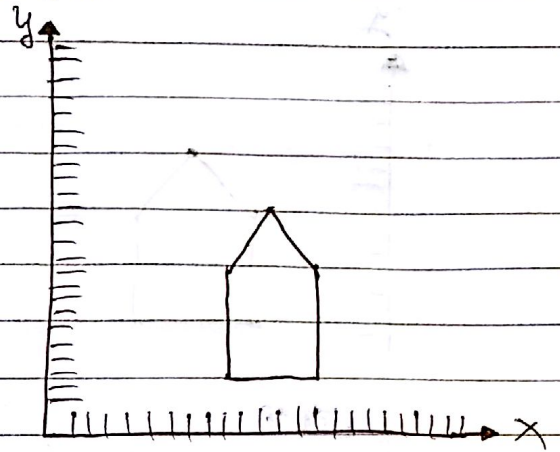


Fig (d):- After Scaling:

3) 2-D Rotation:-

- By rotation, the points of the object are rotated about the origin by an angle (θ).
- The angle is positive, when the rotation is in counter-clockwise direction.
- The angle is negative, when the rotation is in clockwise direction.
- In rotation, object is repositioning along a circular path.
- Need a rotation angle (θ) and the position (x_r, y_r) of the pivot point which the object is to be rotated about.

~ Matrix form:-

$$(x', y') = (x \ y) \begin{vmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{vmatrix}$$

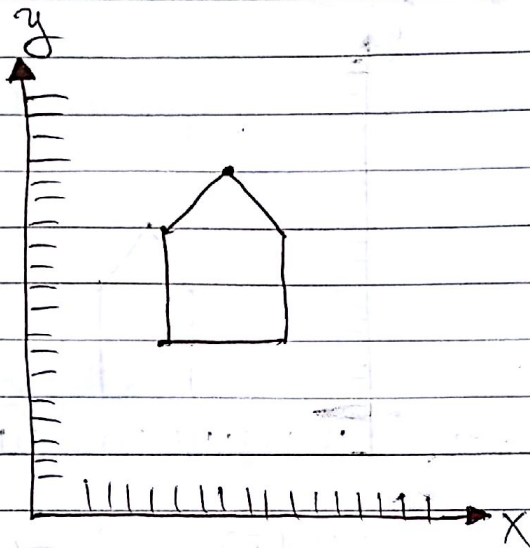


Fig:-(E) Before
Rotation

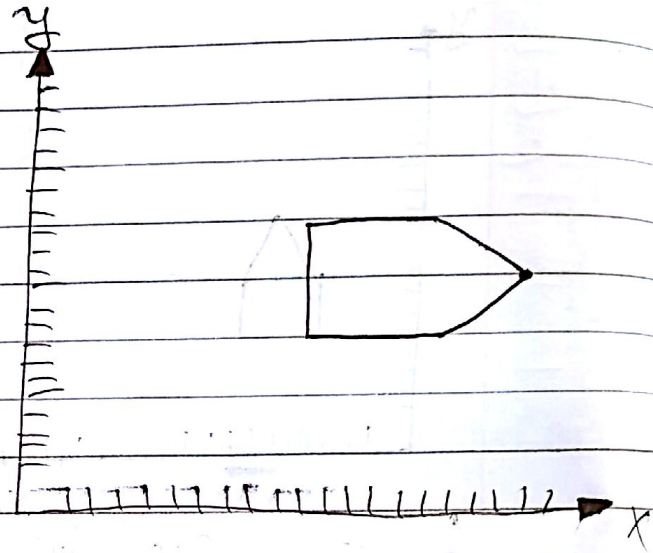


Fig (F):- After
Rotation

* Geometric Transformations with Numerical:-

Q6] \Rightarrow A line AB having end coordinates A(2, 2) and B(3, 5). Translate the line 2 units in X-axis and 1 unit in Y-axis.

Ans] A(2, 2) $\therefore x_1 = x + t_x$ & $y_1 = y + t_y$
B(3, 5) $\therefore (x_1, y_1) = (x, y) + T$

$$\therefore \begin{bmatrix} x_1 \\ y_1 \end{bmatrix} = \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} t_x \\ t_y \end{bmatrix}$$

$$= \begin{bmatrix} 2 & 2 \\ 3 & 5 \end{bmatrix} + \begin{bmatrix} 2 & 1 \\ 2 & 1 \end{bmatrix} = \begin{bmatrix} 4 & 3 \\ 5 & 6 \end{bmatrix}$$

∴ New Translated Coordinates are:-

$$\boxed{A'(4, 3) \text{ \& } B'(5, 6)}$$

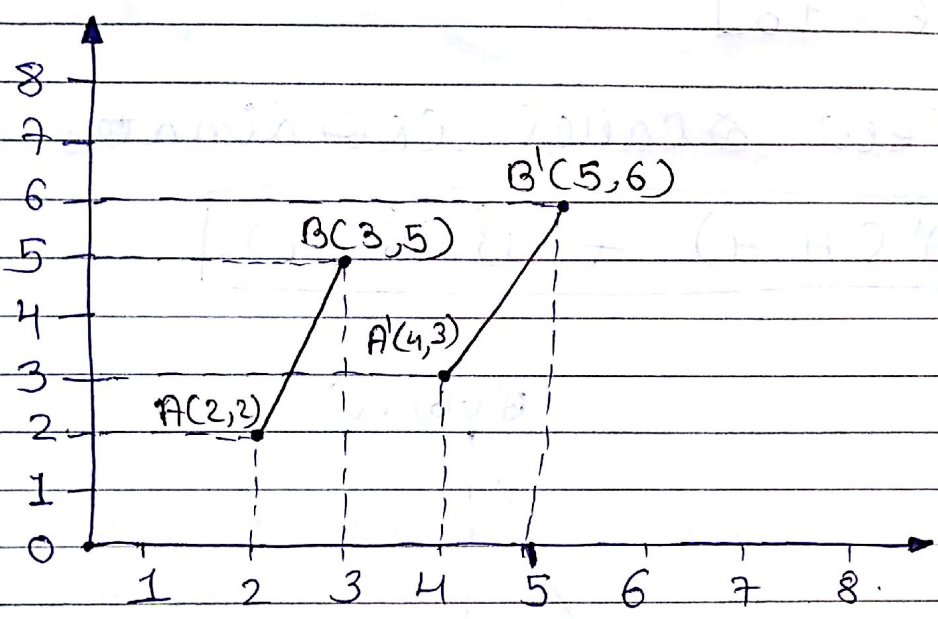


fig (A):- Translation

Q7) ⇒ A line AB having end coordinates A(2, 2) and B(3, 5). Scale the line twice.

Ans) A(2, 2) ∴ $x' = x \cdot S_x$ & $y' = y \cdot S_y$
 B(3, 5) ∴ $(x', y') = (x, y) \cdot S$

$$\therefore (x', y') = \begin{bmatrix} x \\ y \end{bmatrix} \begin{bmatrix} S_x & 0 \\ 0 & S_y \end{bmatrix}$$

$$= \begin{bmatrix} 2 & 2 \\ 3 & 5 \end{bmatrix} + \begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix}$$

$$= \begin{bmatrix} 2 \times 2 + 2 \times 0 & 2 \times 0 + 2 \times 2 \\ 3 \times 2 + 5 \times 0 & 3 \times 0 + 5 \times 2 \end{bmatrix}$$

$$= \begin{bmatrix} 4 & 4 \\ 6 & 10 \end{bmatrix}$$

∴ New Scaled coordinates are :-

$$A'(4, 4) \text{ \& } B'(6, 10)$$

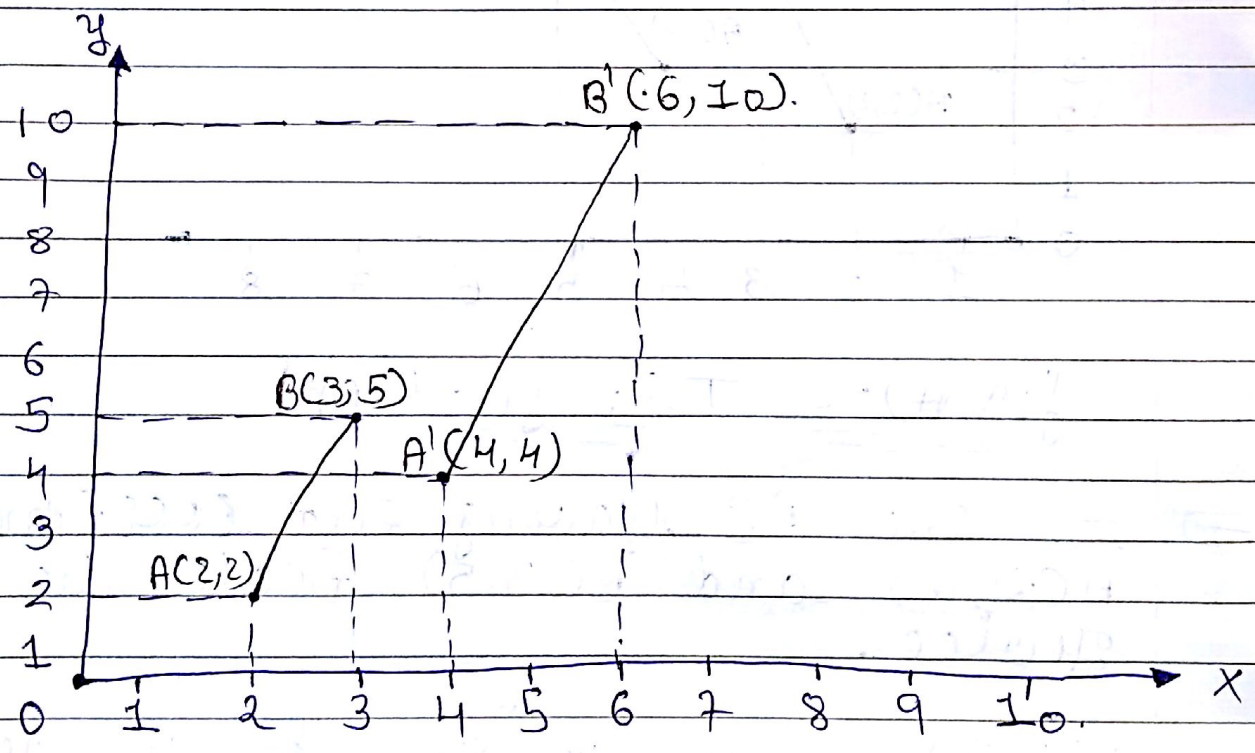


fig (B) :- Scaling

Q8) \Rightarrow A line AB having end coordinates A(2,2) and B(3,5). Rotate the line 30 degree with respect to origin.

Ans) A(2,2) $(x', y') = (x, y) \cdot R$
B(3,5)

$$\therefore (x', y') = (x, y) \begin{vmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{vmatrix}$$

$$= \begin{bmatrix} 2 & 2 \\ 3 & 5 \end{bmatrix} \begin{bmatrix} \cos 30^\circ & -\sin 30^\circ \\ \sin 30^\circ & \cos 30^\circ \end{bmatrix}$$

$$= \begin{bmatrix} 2 & 2 \\ 3 & 5 \end{bmatrix} \begin{bmatrix} 0.866 & -0.5 \\ 0.5 & 0.866 \end{bmatrix}$$

$$= \begin{bmatrix} 2 \times 0.866 + 2 \times 0.5 & 2 \times (-0.5) + 2 \times 0.866 \\ 3 \times 0.866 + 5 \times 0.5 & 3 \times (-0.5) + 5 \times 0.866 \end{bmatrix}$$

$$= \begin{bmatrix} 2.73 & 0.73 \\ 5.1 & 2.83 \end{bmatrix}$$

\therefore New coordinates after 30° rotation are :-

$$\boxed{A'(2.73, 0.73) \text{ \& \ } B'(5.1, 2.83)}$$

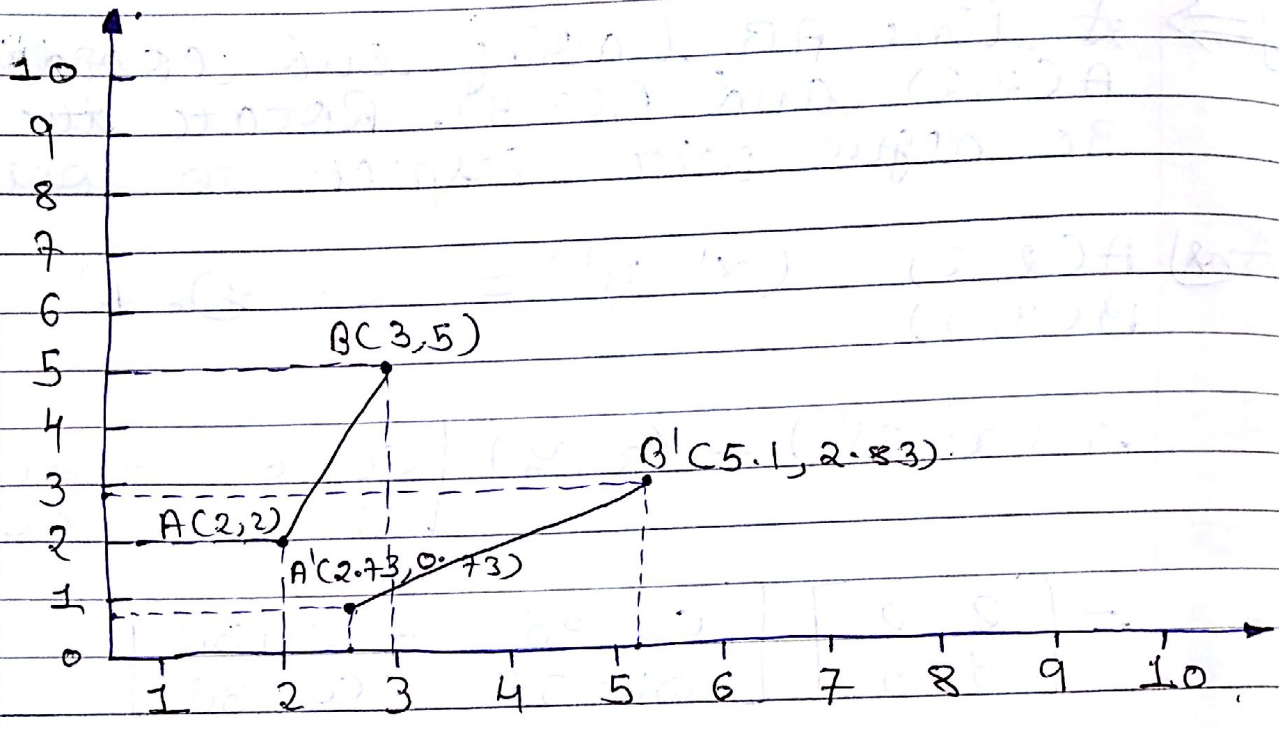


fig (c): - Rotation